

## Resources for Addressing Student Needs in General Education Settings



- This is not a checklist
- This is not an exhaustive list of approved items from which to select
- These are merely samples provided to support broad, individualized thinking and decision-making as parents and school personnel work collaboratively to develop the IEP
- All IEP components must be individually determined based on student characteristics

### Examples of Accommodations

- Provide visual cues
- Break down information/assignments
- Use color coding
- Use a timer
- Provide extended time or frequent breaks
- Utilize a study carrel
- Use auditory amplification devices
- Braille/Braillewriter
- Large print
- One test item per page
- AT devices and special arrangements
- Dictation to scribe
- Magnification devices
- Interpreter/Translator
- Graphic organizer
- Student reads test aloud to self
- Test administrator reads test aloud
- Special test environments
- Extended time
- Multiple test sessions
- Testing in separate room
- Audio tapes
- Study guide
- Preferential seating

### Examples of Modifications

- Assessment
  - Limit the number of distractors on test items
  - Reword or simplify wording of test items
  - Reduced response choices
- Reduce the complexity of an activity
- Modify the scoring rubric
- Modified Grading
  - 10 Point Grading scale or Pass/Fail
  - Rubric grading – specify details
  - Assign weights to daily work/tests – specify details



- Retake tests and average/highest score
- Modified Assignments
- Alternative Materials
- Simplified reading passages
- Portfolio

### **Examples of Related Services Personnel**

- Audiology/Interpreter Services
- Counseling Services
- Early Identification & Assessment of Disabilities
- Medical Services  
(To determine eligibility)
- School Health Services  
(for health-related needs)
- Occupational Therapy
- Orientation & Mobility Services
- Parent Counseling & Training Physical Therapy
- Psychological Services
- Recreation
- Rehabilitation Counseling Services
- Social Work Services in School
- Speech/Language Pathology Services
- Transportation
- Interpreter Services
- Transition Specialist
- Vocational Trainer/Counselor

### **Examples of Supports to Personnel**

- Consultation services with BCBA (Board Certified Behavior Analyst)
- Collaborative planning time
- Training on how to program assistive technology devices
- Professional development opportunities to support acquisition of specialized skills and techniques
- Release time to visit peers involved in similar, successful teaching
- Planned opportunities to work with cochlear implant specialist
- Regular consultation with therapists

### **Examples of Supportive Instruction**

- Rewording oral or written directions
- Reducing visual clutter on a page
- Color coding text to identify new vocabulary and/or key concepts
- Re-teaching a previously taught concept
- Pre-teaching a concept
- Developing study guides and lecture outlines
- Demonstrating how to use a graphic organizer
- Designing an adapted assessment tool
- Programming an augmentative communication device to support participation in classroom discussions
- Providing metacognitive strategies that support student self-management